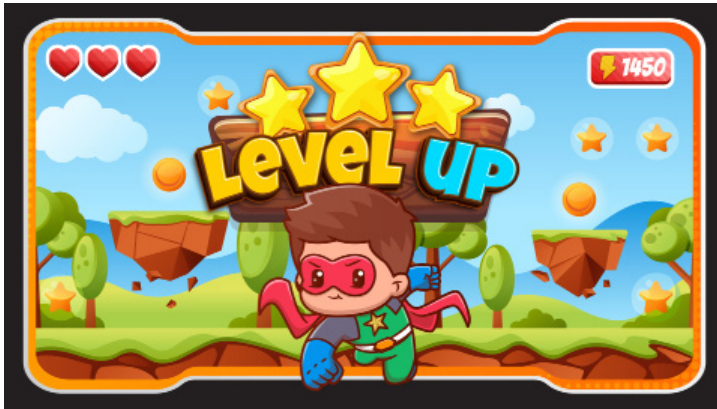




Preschool Lesson



Lesson 1: What Is Stewardship?



Whatchagaddaknow:

"I'll Be A Good Steward And Take Care Of God's Stuff!"



Power Verse:

"The earth is the Lord's, and everything in it. The world and all its people belong to him."

- Psalm 24:1

Before the Lesson

- * Collect the items for the activities you plan to use, referring to the Classroom Supplies and Lesson Manual Supplies listed in the chart.
- * Pray for your students and for God's direction in teaching the class.

This Lesson at a Glance

Activity	Classroom Supplies	Lesson Manual Supplies
Bible Story – This week, the kids will learn from the parable of the talents (Matthew 25:14-28)		Bible Story Pictures (pg. 6-10)
Hands-On-Learning – The kids will learn that everything we have comes from God, and we should be faithful stewards	Library books	
Craft Option #1 – Bible Story Coloring Page	Crayons or markers	Bible Story Coloring Page Print Piece (pg. 11)
Craft Option #2 - Bookmark Craft	Crayons or markers, scissors, hole punch, yarn, cardstock	Bookmark Craft Print Piece (pg. 12)
Craft Option #3 – Kids Being Good Stewards Coloring Page	Crayons or markers	Kids Being Good Stewards Coloring Page Print Piece (pg. 13)



Bible Story

Supplies Needed: Bible Story Pictures (provided on pg. 6-10)

Teacher Instruction: Before class begins, print the Bible Story Pictures. Have the children gathered around so they can see the pictures.

Say- Today's Bible story begins with a master and his three servants. *(show pic)* The Master explained to his servants that he was about to go on a trip. But while he was gone, he had a few assignments for the servants.

Say- *(show pic)* He gave each servant an amount of talents. A “talent” was a measure of money.

Say- To one servant, he gave five talents. Hold up five fingers! *(allow time for response)* To another, he gave two talents. Hold up two fingers! *(allow time for response)* To the final servant, he gave one talent. Hold up one finger! *(allow time for response)*

Say- The master told the servants that he wanted them to put the money to good use while he was gone. When he returned, he would ask them what they did with his money.

Say- With that, the master went off on his trip. While he was gone, the servants got busy. *(show pic)* The servant who was given five talents put them to work, and he earned five more. That's great!

Say- The servant who had been given two talents put them to work, and he earned two more. That's great!

Say- The servant who had been given the one talent - he decided to bury it in the ground and wait for his master to return. Uh oh. That's not great!

Say- When the master returned, he asked for a report of what the servants had done with his money. He was pleased with the two servants who had used his money wisely. He told them, *(show pic)* “Well done, good and faithful servants! You have been faithful with a few things; I will put you in charge of many things.”

Say- However, he was not pleased with the servant who had wasted the money by just burying it in a hole. *(show pic)* To this servant, he said, “You wicked lazy servant! Even what you have will be taken away from you!” Then, he took back the money and sent the servant on his way.

Say- We are like the servants in this story, and God is like the master. Everything we have comes from God!

Say- We should be faithful stewards and take care of God's stuff.

Pray



Hands-On Learning

Supplies Needed: Library books

Teacher Instruction: Before class begins, gather classroom materials. Have the children gathered around so they can see any illustration materials.

Ask- Have you ever been to a library?

-Allow time for the kids to respond-

Say- Libraries are really cool places. They are full of many different books. *(show books)*

Say- Not only can you look at neat books while you're at the library, but you can also check out books.

Say- This means that they let you borrow them to take home.

Ask- Have you ever checked out a book from the library to take home?

-Allow time for the kids to respond-

Say- Wow! They must trust us to let us take their books home.

Say- The library expects you to take good care of their books and return them when you are done.

Ask- Why would the library expect these things?

-Allow time for the kids to respond-

Say- Very good! They expect you to take good care of the books and return them because they are NOT yours. You are simply borrowing them.

Ask- There is something that belongs to God that he lets us borrow. Do you know what that might be?

-Allow time for the kids to respond-

Say- The Bible tells us that EVERYTHING belongs to God. All our stuff, all our food, our homes, and even our money! Everything belongs to God; He simply lets us borrow them while we are here.

Say- God wants us to be good stewards. Say STEWARD with me. *(Say the word aloud with the kids)*

Say- A steward is someone who takes care of things that belong to another person.

(Continued on next page)



Hands-On Learning *(Continued)*

Say- If everything belongs to God, we should be a GOOD steward and take care of God’s stuff. We have to take good care of God’s stuff, just like we have to take good care of library books.

Say- I’ll be a good steward and take care of God’s stuff! Say that with me. *(Say the phrase aloud with the kids)*

Pray



Craft #1: Bible Story Coloring Page

Supplies Needed: Bible Story Coloring Page Print Piece (provided on pg. 11); Crayons or markers

Teacher Instruction: Before class begins, print the Bible Story Coloring Page Print Pieces. Make sure you have enough for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for coloring.

How To Do Craft - Kids can color freely as they choose.



Craft #2: Bookmark Craft

Supplies Needed: Bookmark Craft Print Piece (provided on pg. 12); Crayons Or Markers; Hole Punch; Yarn; Cardstock

Teacher Instruction: Before class begins, print the Bookmark Craft Print Pieces. Make sure you have enough bookmarks for each kid to have one. This craft will work best if printed on cardstock. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for crafting.

How To Do Craft - Allow the kids to decorate and cut out one bookmark. Use the hole punch to create a hole at the top of the bookmark, where the x indicates. Tie a few short pieces of yarn through the hole for decoration. As you help the kids with the craft, talk about how we should be good stewards and take care of God's stuff.



Craft #3: Kids Being Good Stewards Coloring Page

Supplies Needed: Kids Being Good Stewards Coloring Page Print Piece (provided on pg. 13); Crayons or markers

Teacher Instruction: Before class begins, print the Kids Being Good Stewards Coloring Page Print Pieces. Make sure you have enough for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for coloring.

How To Do Craft - Kids can color freely as they choose.

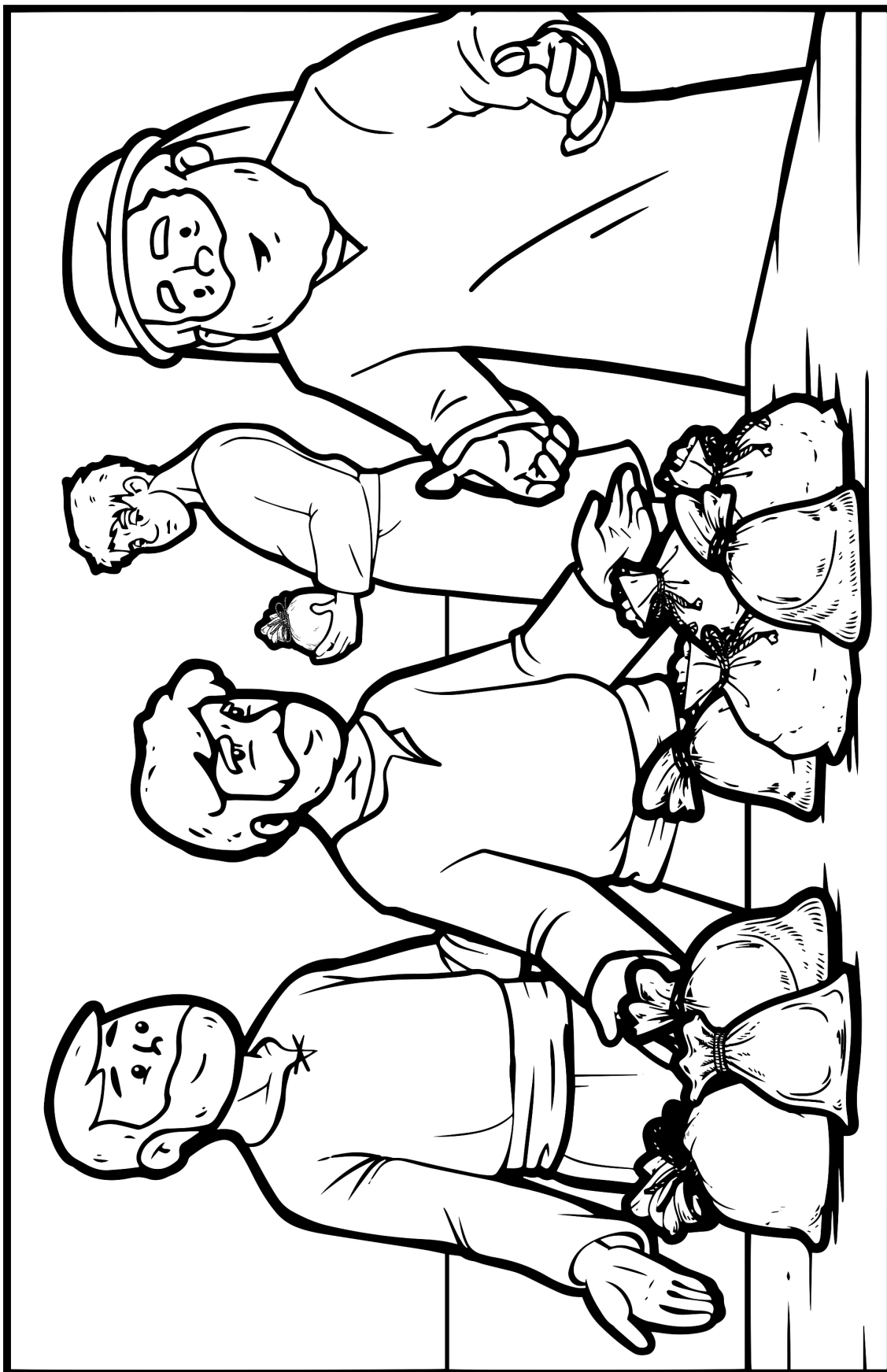






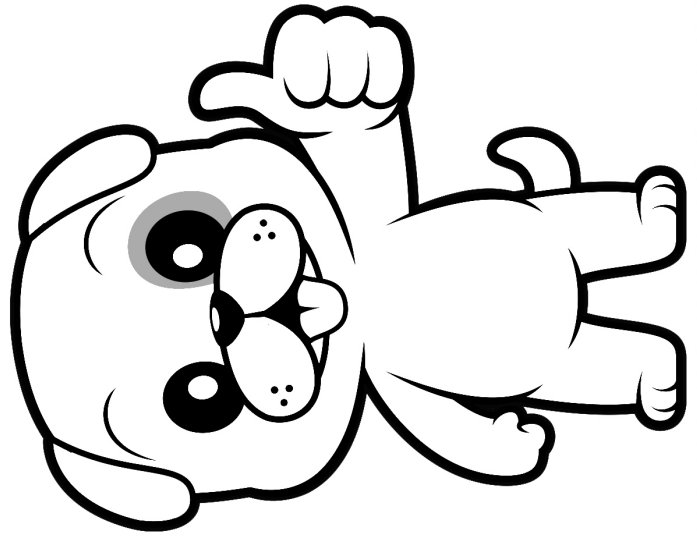




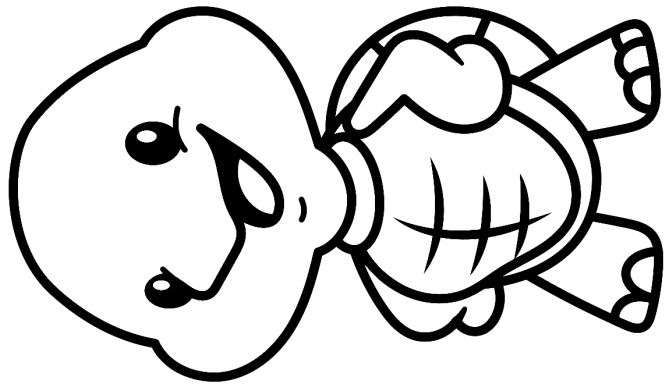


**THE MASTER GAVE EACH SERVANT DIFFERENT TALENTS.
TWO SERVANTS WERE GOOD STEWARDS, AND ONE WAS NOT.**

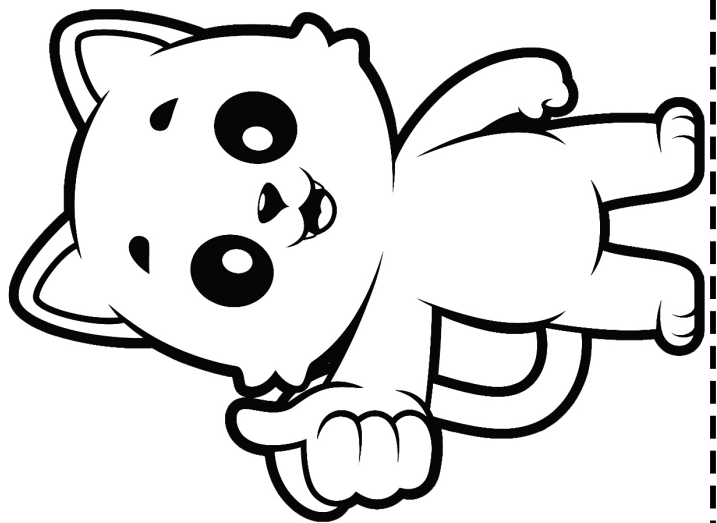
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**I'LL TAKE
CARE OF
GOD'S STUFF!**

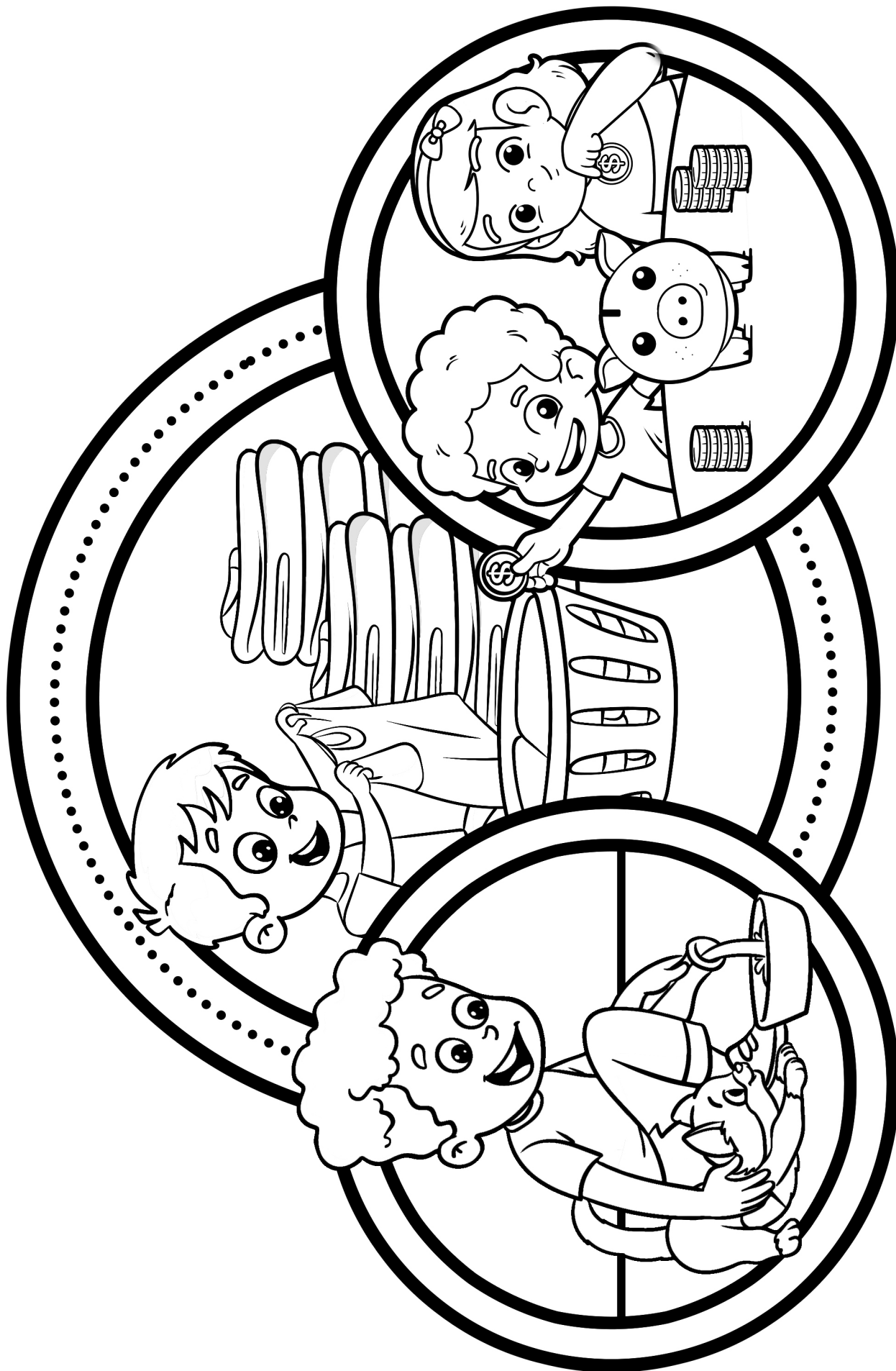


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**I'LL TAKE
CARE OF
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**I'LL TAKE
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I'LL BE A GOOD STEWARD AND TAKE CARE OF GOD'S STUFF!