



Preschool Lesson



Lesson 1: Words Have Power



Whatchagaddaknow:
“I Will Use My Words Carefully!”



Power Verse:

“May the words of my mouth and the meditation of my heart be pleasing to you, O LORD, my rock and my redeemer.”

- Psalm 19:14

Before the Lesson

- * Collect the items for the activities you plan to use, referring to the Classroom Supplies and Lesson Manual Supplies listed in the chart.
- * Pray for your students and for God’s direction in teaching the class.

This Lesson at a Glance

Activity	Classroom Supplies	Lesson Manual Supplies
Bible Story – This week, the kids will learn from the story of God creating the world (Genesis 1-3).		Bible Story Pictures (pg. 6-11)
Hands-On-Learning – The kids will learn that their words have power and must be used carefully.	Picture of a tongue, box	
Craft Option #1 – Bible Story Coloring Page	Crayons or markers	Bible Story Coloring Page Print Piece (pg. 12)
Craft Option #2 - Puppet Craft	Crayons or markers, scissors, glue, paper lunch sacks	Puppet Craft Print Piece (pg. 13)
Craft Option #3 – THINK Coloring Page	Crayons or markers	THINK Coloring Page Print Piece (pg. 14)



Bible Story

Supplies Needed: Bible Story Pictures (provided on pg. 6-11)

Teacher Instruction: Before class begins, print the Bible Story Pictures. Have the children gathered around so they can see the pictures.

Say- Today's Bible Story begins long ago - even before the creation of the world. In the beginning, there was NOTHING other than God. God always existed, and He always will exist.

Say- But, one day, God decided to do something incredible. He decided to create the universe. He didn't need any tools or supplies to create the universe. He did all of this by just speaking words. It's true!

Say- In the middle of the darkness, God said, "Let there be light." (*show pic*) Suddenly, there was light - the sun to light the day and the moon to light the night.

Say- God spoke again, and the oceans were formed, and land separated the oceans. (*show pic*)

Say- God spoke again and filled the earth with trees and all kinds of plants. (*show pic*)

Say- Then, God spoke again. (*show pic*) He created the animals, insects, and every living creature. But God was not finished yet!

Say- So, God decided to create human beings. He spoke the words and created man. A little later, He created a woman. (*show pic*). The man God called Adam. The woman He called Eve.

Say- Can you believe God was able to create the entire world by just speaking? His words had power – the power to create! (*show pic*)

Say- We can't create the world with our words, but they still have power. Our words have the power to help people or to hurt people.

Say- God wants us to use our words carefully so they help others!

Pray



Hands-On Learning

Supplies Needed: Picture of a tongue; box

Teacher Instruction: Before class begins, gather classroom materials. Have the children gathered around so they can see any illustration materials.

Ask- Do you know what I have in this box?

-Allow time for response-

Say- It's something WILD and super hard to control!

Ask- Any guesses? What do you think is in this box?

-Allow time for responses-

Say- Inside this box is a WILD... *(draw it out for dramatic effect)*

Say- TONGUE! *(open the box and show the picture of the tongue, holding it as you teach)*

Say- That's right, I said a wild tongue. Did you know that the tongue is WILD? Well, it is!

Say- I am saying that your tongue is wild because it is hard to control. Not because it jumps in your mouth, has a party, or does the tongue wiggle dance! That's silly, and that's not the reason.

Say- The tongue is what we use to speak. Our words come from our mouths and tongues. Sometimes, it can be hard work to control our words.

Say- Have you ever been mad? Maybe you were playing with a toy, and someone took it from you.

Say- Uh oh, here comes the wild tongue! You feel angry and want to say mean things. Oh no!

Say- Maybe your mom or dad made you upset, and your wild tongue started saying rude words!

Say- “That's not fair!” “I'm not going to obey you!” “You're not the boss of me!”

Say- Oh no! That wild tongue is out of control!

Say- The Bible tells us that we must control our tongues and use our words to help others.

Say- When we feel our wild tongue trying to come out, we can pray and ask God to help us say kind words.

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Hands-On Learning *(Continued)*

Say- God wants us to use our words to help and encourage others, not to hurt them.

Say- Remember, even when it's hard, we can ask God to help us control our wild tongue and use it to share His love with others.

Say- Let's all say together, "I will use my words carefully!" *(Say the phrase aloud with the kids)*

Pray



Craft #1: Bible Story Coloring Page

Supplies Needed: Bible Story Coloring Page Print Piece (provided on pg. 12); Crayons or markers

Teacher Instruction: Before class begins, print the Bible Story Coloring Page Print Piece. Make sure you have enough for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for coloring.

How To Do Craft - Kids can color freely as they choose.



Craft #2: Puppet Craft

Supplies Needed: Puppet Craft Print Piece (provided on pg. 13); Crayons Or Markers; Scissors; Glue; Paper Lunch Sacks

Teacher Instruction: Before class begins, print the Puppet Craft Print Pieces. Make sure you have enough craft pages and paper lunch sacks for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for crafting.

How To Do Craft - Allow the kids to decorate and cut out one print piece. Use the glue to attach the pieces of the print piece to the lunch sack to form a puppet. The head of the dog should be glued to the top folded-over portion of the sack, and the dog's body should be glued under the folded-over portion to the flat part of the sack. As you help the kids with the craft, talk about how God wants us to use our words carefully!



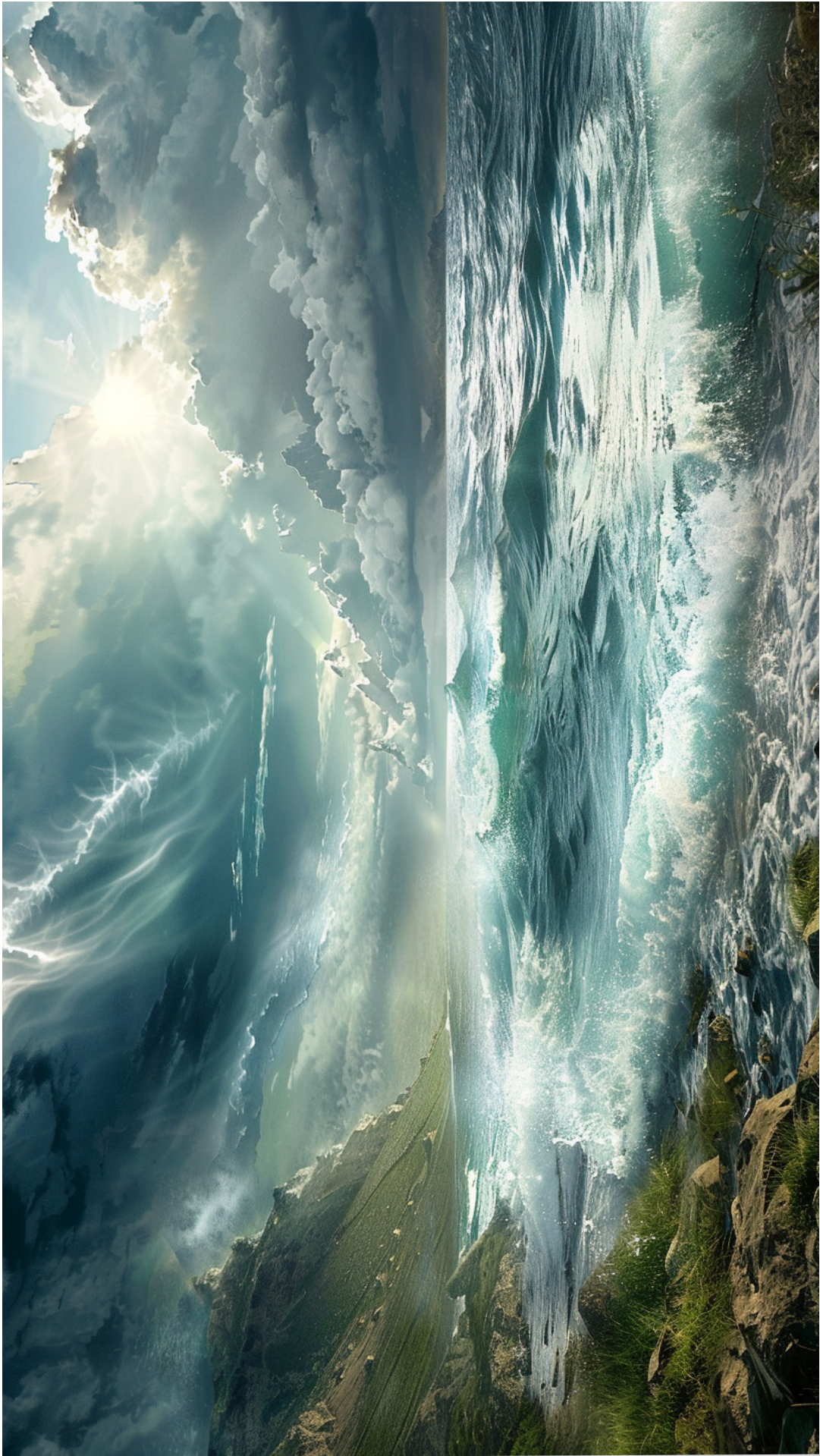
Craft #3: THINK Coloring Page

Supplies Needed: THINK Coloring Page Print Piece (provided on pg. 14); Crayons or markers

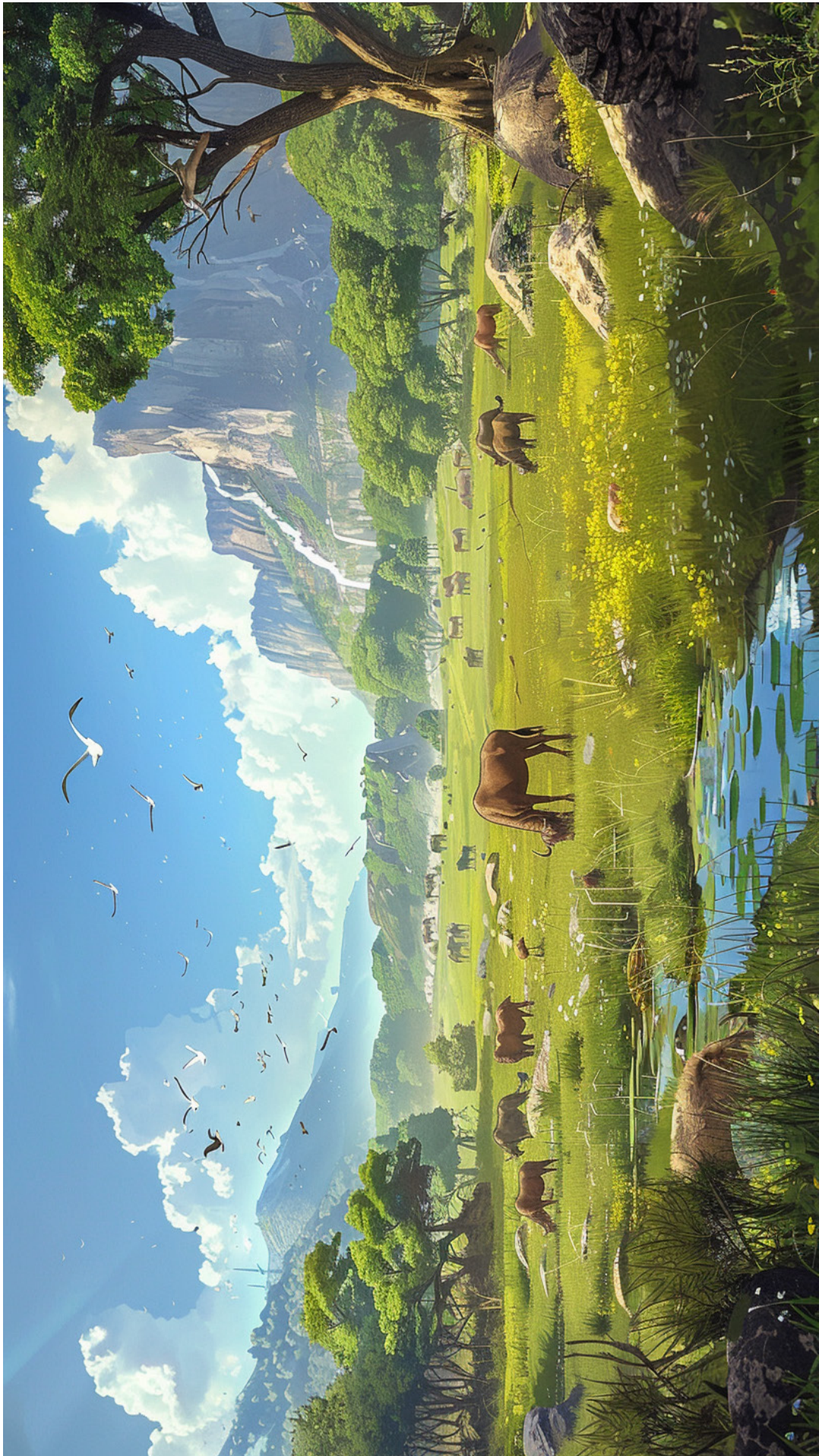
Teacher Instruction: Before class begins, print the THINK Coloring Page Print Pieces. Make sure you have enough for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for coloring.

How To Do Craft - Kids can color freely as they choose.



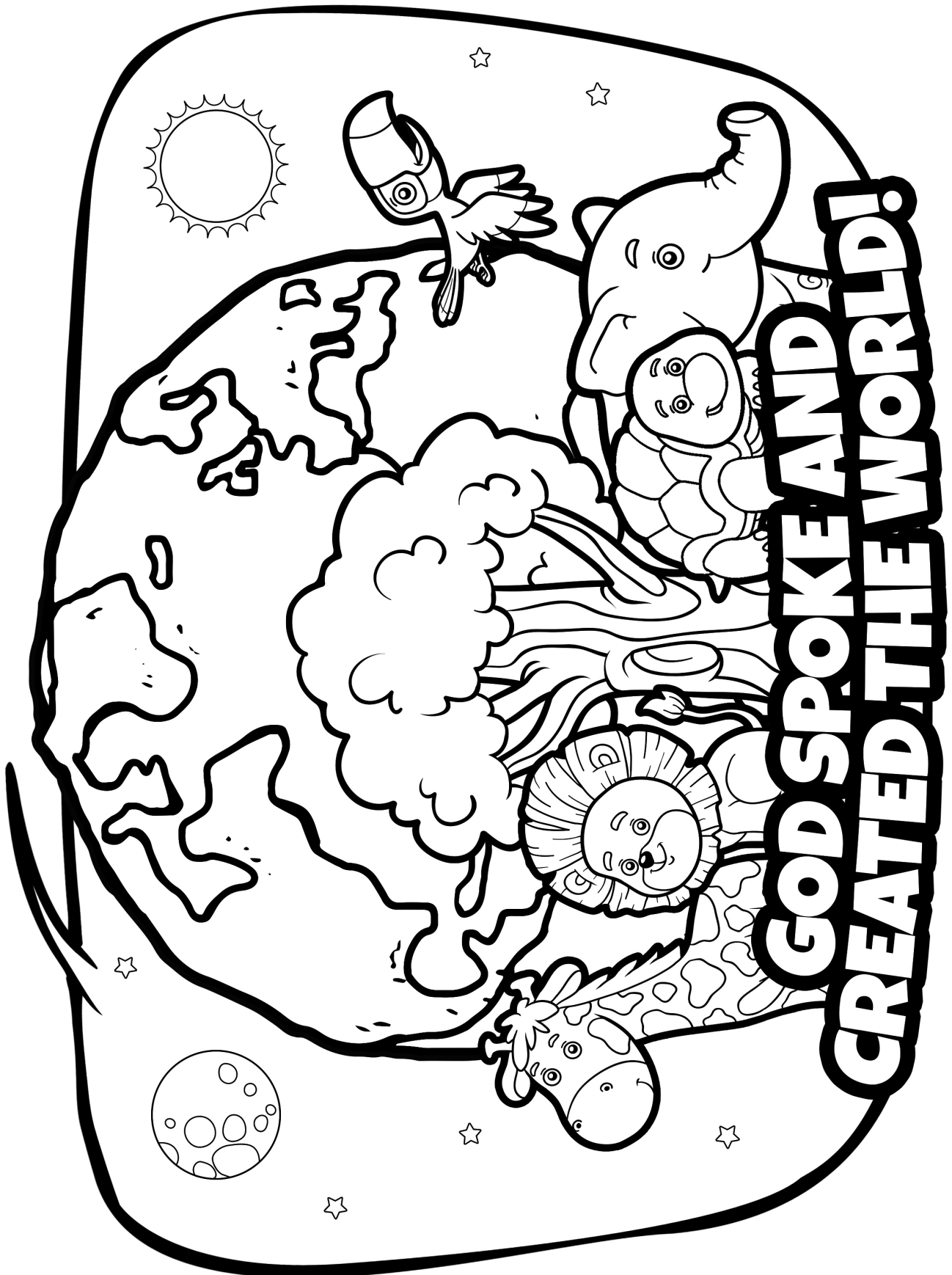


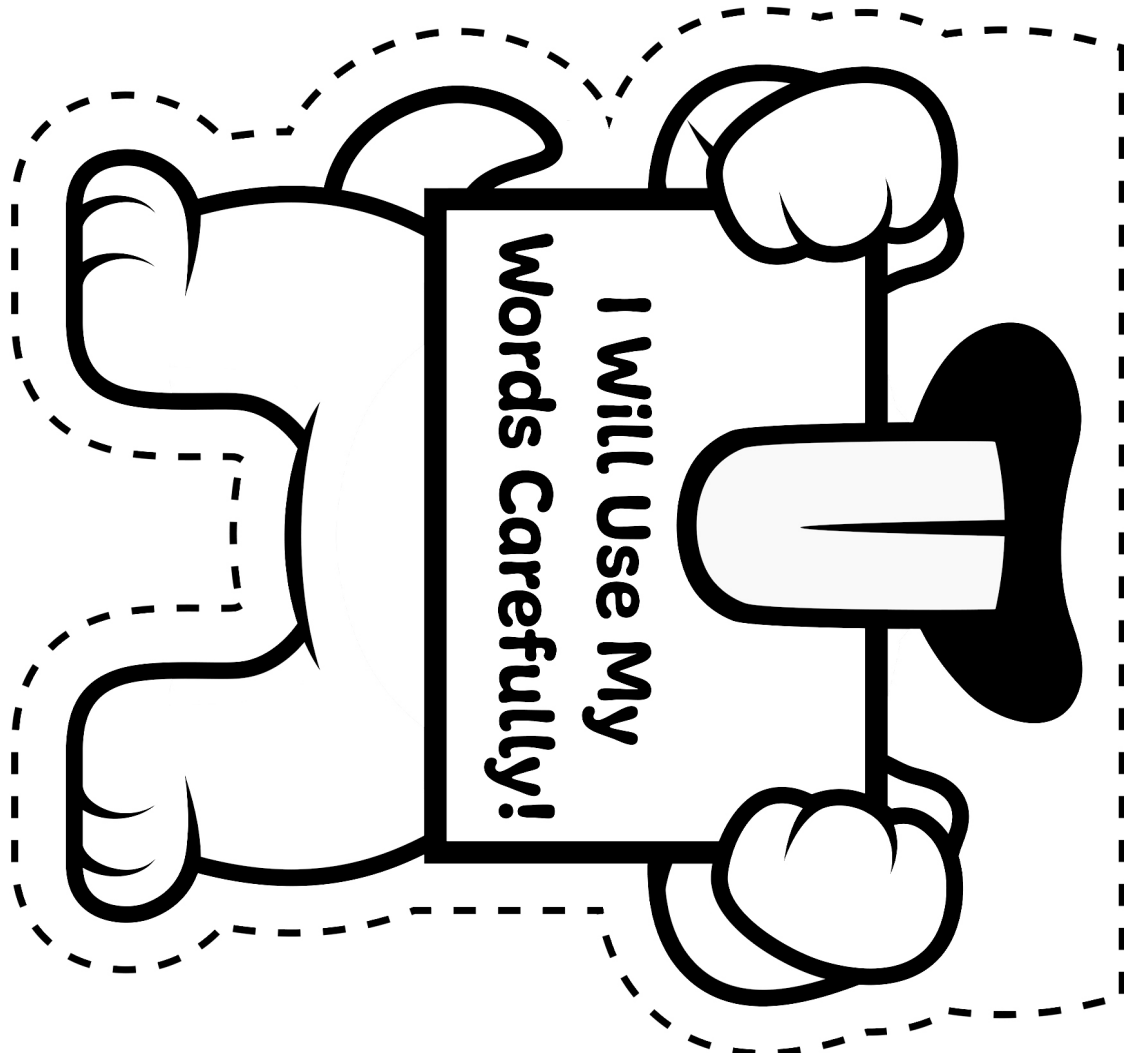
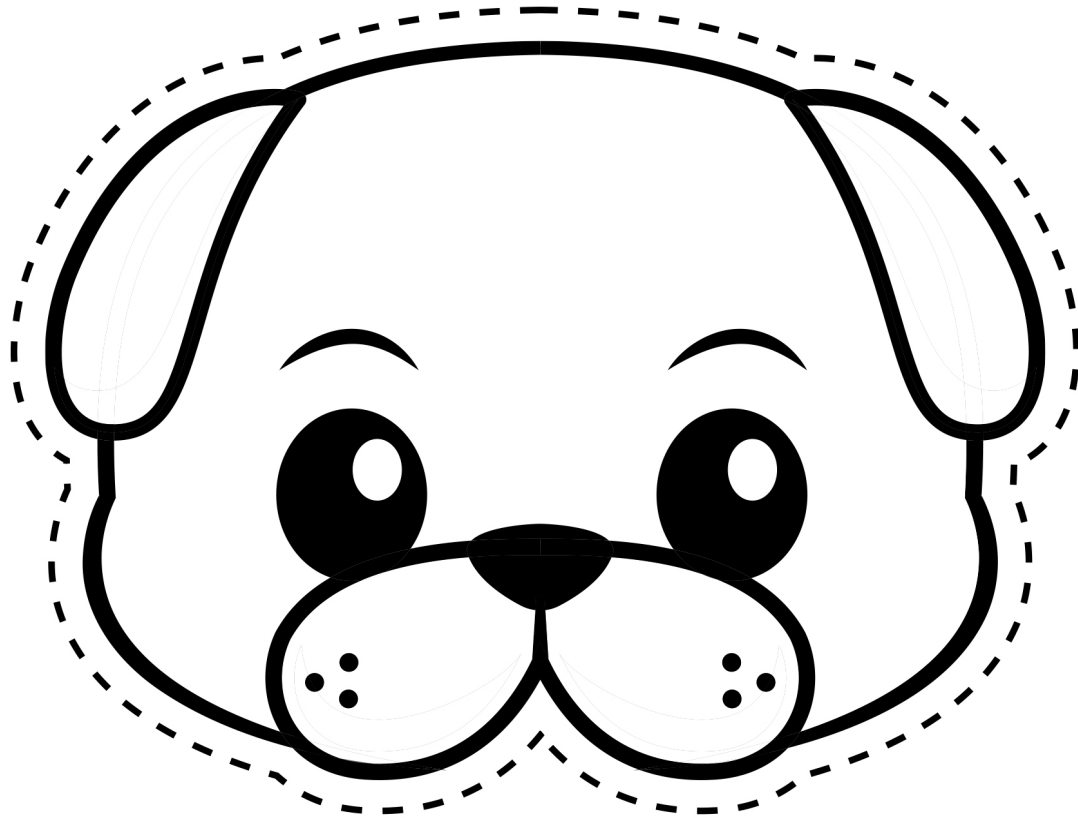




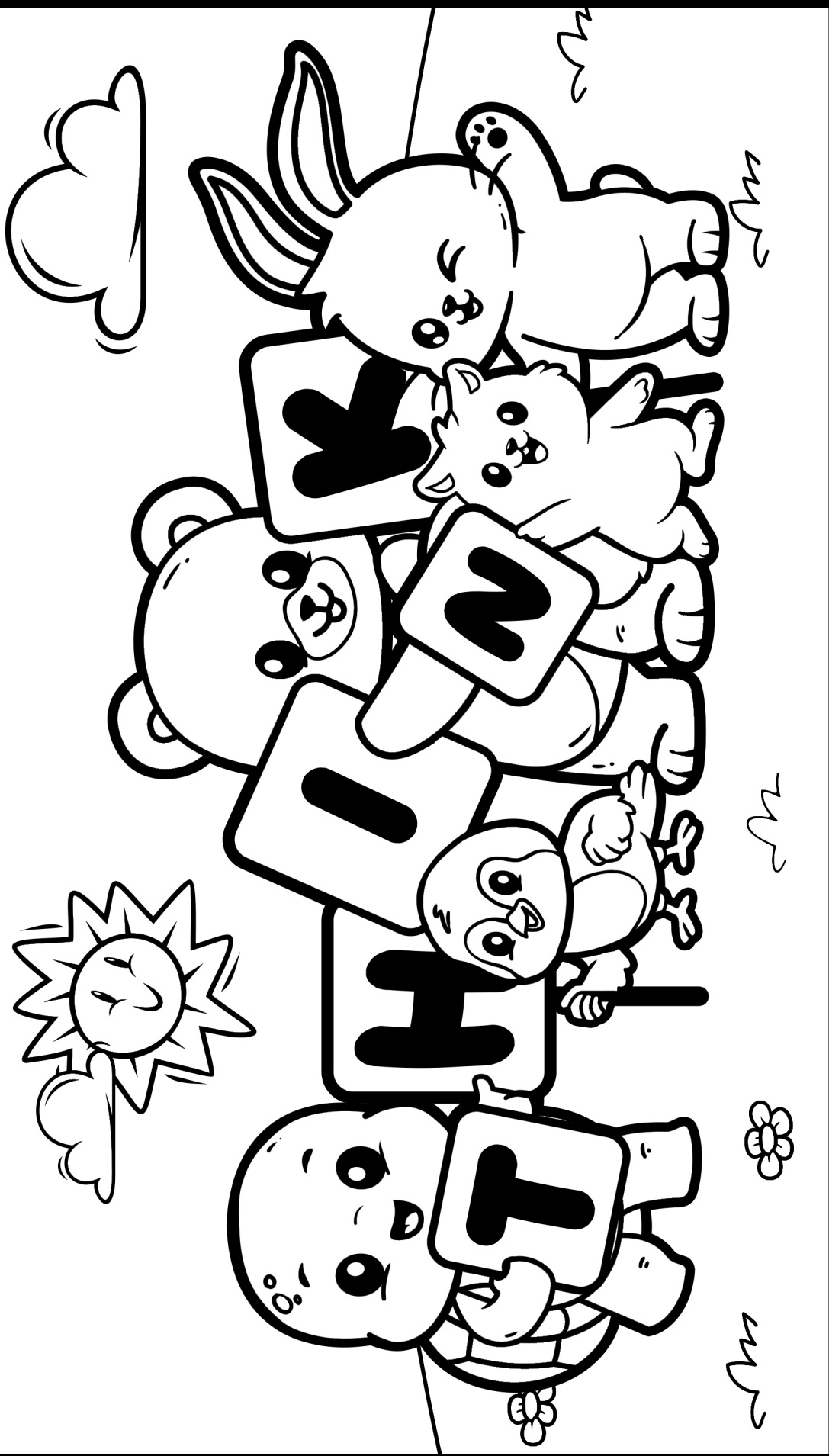








I WILL THINK BEFORE I SPEAK!



TRUE-HELPFUL-INSPIRING-NECESSARY-KIND!